

# **WISCONSIN CHAPTER**

## **OF**

### **NATIONAL AT-RISK EDUCATION NETWORK**

*Vol. 2, Issue 13*

# **NEWSLETTER**

*May 2008*

*“Those who don’t adapt or migrate, become extinct.”*

#### **From the President:**

##### National Conference

I had the opportunity to attend the NAREN conference in Florida this year. It’s a beautiful location. The attendees are from all over the United States and Canada. It is always great to talk and learn from others who truly find ways to assist students in their success. These individuals, like us, are constantly changing our teaching techniques, program structure, and partnerships to meet students’ learning styles and personal needs.

##### State Conference

Every year I learn so much from all of you. I take your work back to my district, so students and staff have more support and information. I love the energy of the conference. Being with such positive, creative, compassionate educators for those few days, really sustains me in the work we are doing. Thank you-all so very much! If there are other ways we can support your work, please let us know.

##### State Elections

We are in a “do or die” situation this fall. All our school districts are struggling to financially keep up with our students’ needs and our changing global expectations. Even those districts that were able to pass referendums are limited to their spending. Tax payers are being expected to pay far more than their share. We need to elect law makers who are serious about educational funding reform. We cannot continue to expect taxpayers to pay more and more when our businesses are paying less and less and receiving more and more legislative support. Know your politicians. Know their record or position. We must elect officials who are not bought by special interest like Wisconsin Manufacturing and Commerce. We must elect officials who have a plan to change the direction our state school funding is going.

#### **Regional News**

Sid has set up a group on Face Book for Region 5 members to communicate, post videos and interact with professionals. <http://www.facebook.com/group.php?gid=12902205794>

#### **Marian University!**

Not only will Marian College become Marian University on July 1st, but they have a new online Masters Program in Differentiated Instruction. Email [SCaves@mariancollege.edu](mailto:SCaves@mariancollege.edu) if you want a packet mailed on the Summer Institute on Differentiated Instruction (Aug 4-7) put on by the

new ONLINE DIAL Masters Program. This is the first of annual 4 day seminar where 3 different one-credits are available in various aspects of the at-risk education field.

You can also contact Sherry if you want a packet on the new DIAL Masters...all online except for the 4 day Summer Institute each Summer. Cohorts in DIAL (Differentiated Instruction for At-risk Learners and Non-traditional students) start every term. Info online now at [www.mariancollege.edu](http://www.mariancollege.edu)

## **NAREN News**

Check out the new NAREN produced and sponsored National Success Academy, online courses for students who want to stay in school to develop their career skills. Just look it up at [www.NAREN.info](http://www.NAREN.info) under National Success Academy. Over 2500 courses, developed by Barron's (SAT producers) and the University of California, that NAREN packages for just \$120 a year per student. All you need is a computer online and a chair!

You can email questions to NAREN Director, Anthony Dallmann-Jones, at [asdjones@gmail.com](mailto:asdjones@gmail.com)

## **Thank You**

Thank you for participating in the conference

Thank you for your suggestions to improve the conference

Thank you to the vendors

Thank you to the presenters for your sharing

## **Alternative Education Certification classes being taught at Concordia University.**

EDG 632 Educating Students At-Risk

June 16-26 M, T, W, R 8:00 am.-12:00 p.m. in Appleton at the Ballard Road location

EDG 633 Alternative Education

July 7-17 M, T, W, R 8:00 a.m.-12:00 p.m. in Appleton at the Ballard Road location

OR

May 21-June 9 M, W 5:00 p.m.-9:00 p.m. in Mequon

## **On-line Summer Cohort about to begin for UW-Whitewater's Alternative Education Programs Licensure (AEPL) Program**

The traditional school environment is becoming less effective for an increasing number of students. Reality shows this is especially true for at-risk, vulnerable and disengaged students. In response, the Wisconsin Department of Public Instruction has designated a specific license endorsement for educators working in alternative educational settings or attempting to adapt methods and curriculum within regular school settings. Alternative education specialists work with school districts to develop programs for "last chance" students, including jail of detentions-based education, credit acceleration, behavior-focused programs, or simply the opportunity to come back to school and graduate. To assist teachers in recognizing and developing the knowledge, skills, and dispositions necessary to work in alternative education, the Curriculum & Instruction Department at UW-Whitewater offers a sequence of courses leading to the Alternative Education (952) license.

The AEPL Program consists of four two-credit on-line courses. The courses are scheduled so the program can be completed online in one summer. A new cohort is about to begin!

Register online at [www.uww.edu/gradstudies/](http://www.uww.edu/gradstudies/) or contact Dr. Anne D'Antonio Stinson at [stinsona@uww.edu](mailto:stinsona@uww.edu) or 262-472-1973 for more information.

**SECNDED 705: Representing Learning (2 credits) May 27-June 13**

Explore methods of representing what we know of the perceived and experienced world. Offered during the first eight weeks of each fall semester and during the first three-week term of each summer session.

**SECNDED 706: Learning & Diversity (2 credits) June 16-July 3**

Examine school as a cultural experience. Offered during the second eight weeks of each fall semester and during the second three-week term of each summer session.

**SECNDED 708: The Marginalized Learner (2 credits) July 7-July 25**

How does the traditional school environment marginalize some students? Offered during the first eight weeks of each spring semester and during the third three-week term of each summer session.

**SECNDED 709: Learning & Teaching for Empowerment (2 credits) July 28-August 15**

Appreciate teaching and learning as acts of empowerment! Offered during the second eight weeks of each spring semester and during the fourth three-week term of each summer session.

## **NARENWICH BOARD OF DIRECTORS 2008-2009**

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### **2008 NARENWICH Conference Information**

Thank you to all who presented, supported and attended this year's conference in Appleton. We hope that you left suggestions for next year's conference. If not, please e-mail me with those thoughts. [sschultz@madison.k12.wi.us](mailto:sschultz@madison.k12.wi.us)

#### **Electronic Copies of Workshop Handouts Available**

Kim has electronic copies of handouts from some of the presenters. If you didn't get a chance to see these people, or you would like a copy of the handouts, please email Kim and she can forward it to you directly. [khoffmann@cesa7.k12.wi.us](mailto:khoffmann@cesa7.k12.wi.us) We were going to post them on the website, but we wanted to protect the originality of all the work.

These are the presentations Kim has copies of:

From the Mouths of Babes presented by Kelly Schwegel

Geocaching presented by Angie Rondello

Alternative Education at Lakeland Union High School presented by Deb

Combs

Kimberly High School Transition presented by Jason Nate

ASPIRE presented by Kay Tulppo and team

### **2009 NARENWICH Conference**

March 5 & 6      2009

The Paper Valley Hotel (Radisson) 333 W. College Avenue, Appleton, WI 54911 (920) 733-8000 or (888) 201-1718 [info@radissonpapervalley.com](mailto:info@radissonpapervalley.com) .

